



Winfree Memorial Preschool

A Nationally Accredited Weekday Preschool Program

Winfree Memorial Preschool Curriculum Goals:

The following will be taught and assessed during the year:

Fours and Junior Kindergarten

Social/Emotional:

- Able to make independent choices.
- Learning to function as part of a group.
- Cooperative play
- Learn to follow directions.
- Learn to follow routines.
- Gain independence in self help
- Learning to care for personal needs.
- Problem solves.
- Begin to make peer friendships.
- Learn to work independently.
- Expressing feelings appropriately
- Resolving conflicts with words
- Developing a positive self-image
- Developing a positive attitude towards learning and school
- Separating from parents without conflict

Cognitive:

- Listening attentively in a large group setting
- Ability to follow three step directions.
- Persistence in problem solving.
- Completion of tasks
- Recognizing own name
- Counting four objects with one-to-one correspondence

- Speaking clearly in complete simple sentences
- Identifying shapes and colors
- Recognizing that print has meaning.
- Becoming aware of rhyming sounds and initial sounds (phonological awareness)
- Introducing phone number and 911

Language arts

- Instill an enjoyment for books.
- Learn proper care of books.
- Be able to relate an experience verbally.
- Use language to express ideas and gain information.
- Increase listening skills.
- Recognize upper- and lower-case letters and sounds.
- Begin writing skills.
- Develop visual and auditory memory.
- Recognize opposites.
- Rhyming
- Using a variety of art materials and mediums for self-expression
- Engaging in imaginative cooperative play indoors and outdoors
- Participating in singing, rhythmic movement, instrument use and fingerplays to explore basic music concepts.
- Relating stories, either real or imaginative
- Begin to recognize high frequency sight words.
- Begin early reading skills.
- Begin phonetic skills.

Motor development

- Gross-gain general coordination of movement: climb, jump, run, balance on one foot, through/catch
- Fine-age-appropriate puzzles, string beads, hold a pencil correctly, cut paper with scissors successfully.
- Cutting with scissors
- Grasping a pencil with 2 or 3 fingers
- Same hand consistency (hand dominance)
- Walking up and down stairs with alternating feet
- Hopping on one foot
- Recognizing personal space
- Making use of climbing equipment
- Throwing and catching a ball

Science

- Become aware of surrounding environment
- Recognize seasonal changes.
- Predict and experiment.
- Experiment with water, magnets, shadows, color, sounds, electricity, plants
- Learn about animals, birds, babies, houses, habitats, body coverings, and habitats.
- Investigate rocks, shells, and insects.
- Learn about good nutrition, dental health, and safety, sounds and tracks.

Social Science

- Learn about families and customs.
- Become aware of different cultures.
- Learn about various kinds of homes.
- Learn about community helpers.

Math

- Count by rote to 20 or more
- Learn one to one correspondence.
- Recognize numerals 1-10 or more.
- Recognize circle, square, triangle, and rectangle.
- Sort objects by size and shape
- Experiment with measurements of liquids and solids
- Begin learning time concept.
- Becoming familiar with math terminology; more/less
- Rote counting above 20.
- Recognize numbers to 20.
- Begin basic math computation skills.

Personal Development:

- Ability to handle cubby needs unassisted.
- Ability to handle personal needs: coat, hygiene (toileting, hand washing, nose blowing) and clothing.