



Winfree Memorial Preschool

A Nationally Accredited Weekday Preschool Program

### **Winfree Memorial Preschool Curriculum Goals:**

**The following will be taught and assessed during the year**

**Threes:**

#### **Social and Emotional:**

- Beginning to negotiate and solve problems with words
- Able to wait for a turn/learn to function as part of a group, share, take turns
- Plays interactively with other children
- Able to make independent choices
- Able to handle problems appropriately
- Respects the needs of others and self
- Able to handle minor disappointments
- Able to separate from parents easily
- Learn to care for personal needs
- Listen attentively to stories
- Gain independence in self help

#### **Language Arts**

- Instill an enjoyment for books
- Learn proper care of books
- Develop listening skills
- Use language to express ideas and gain information
- Recognize first name
- Beginning alphabet recognition and forming letters
- Begin writing first name

## **Math**

- Recognize shapes: circles, square, triangle, rectangle
- Count from 1-10 or more
- Recognizes numerals 1-8
- Learn one to one correspondence
- Begin early stages of forming numbers

## **Physical:**

- Able to toilet independently
- Able to dress independently and attend to cubby
- Able to run without falling
- Uses crayons and markers with ease
- Able to manipulate scissors effectively
- Able to go up and down stairs with ease
- Works on jumping, running, throwing
- Beginning to pump on swings without help

## **Cognitive:**

- Able to follow a two-step direction
- Able to sit and participate in a large group for 15 minutes
- Able to follow class rules and routines
- Able to count three or more objects when asked how many
- Able to recognize the primary and secondary colors
- Able to identify the four basic shapes
- Able to recognize own name in print
- Able to put toys away in their proper place
- Understands the concepts of alike and different
- Working on concepts such as up and down, behind and in front, and in and out
- Able to identify body parts
- Begins recognizing rhyming words

## **Science**

- Becoming aware of surrounding environment through investigation
- Recognize season changes
- Learn about animals, insects, birds
- Experiment with water, wind, color, plants magnets
- Learn about good nutrition, dental health, safety

## **Social Studies**

- Learn about families and customs
- Become aware of different cultures
- Learn about various kinds of homes
- Learn about community helpers
- Motor development
- Gross-gain general coordination of movement: climb, jump, run, balance on one foot, throw/catch ball
- Fine-age-appropriate puzzles, string beads, hold pencil correctly, cut paper with scissors

## **Creative Arts**

- Self-expression using paints, clay, crayons, and other materials
- Using props for dramatic play and creative expression
- Responds rhythmically to songs, singing, moving, and listening to music
- Explores sounds with basic rhythm instruments
- Retells simple stories through dramatizations